

KS2 4B I grow, you buy

Planning/adapting

This lesson involves writing a letter to a child in Mim village about being a chocolate consumer in the UK.

Print/copy:

- *Printout 2B3 – Letter from Lynda* (one per student)
- *Printout 4B1 – Kuapa Kokoo: good cocoa farmers* (one per student)

Starter (10 mins)

Give students some Fairtrade chocolate to try and ask them to think about the people who grew the cocoa whilst they are eating it.

Remind students about the letter they read from Lynda who lives in Mim village, Ghana and whose parents grow cocoa.

Tell them that they are going to pretend they are writing back to Lynda, telling her what they have learned about Fairtrade and how their own shopping decisions can make her life better.

Remind students of the conventions of letter writing.

Discuss what they think they might want to tell Lynda about themselves and their shopping choices.

Main activity (30 mins)

Use *Interactive 4B – Letter from Lynda* or distribute Lynda's letter. Read it aloud ask a student to read it.

Distribute *Printout 4B1 – Kuapa Kokoo: good cocoa farmers* and ask students to read it to remind themselves of the key facts about cocoa farming in Ghana and Fairtrade chocolate.

Ask the students to pretend they are writing back to Lynda (on paper or computer), telling her what they think about Fairtrade chocolate and asking her about her life. They can also include things about their own lives.

Ask students to underline or highlight the two most important points they have made in their letter to Lynda.

Plenary (10 mins)

Ask the class to feed back their two most important points. Capture these on a flipchart as a summary of their learning to date.

Extension

Ask students to swap letters and then reply back as if they were Lynda. They might imagine that time has passed and that the benefits of Fairtrade chocolate have continued to help Lynda, her family and Mim. What has changed?