

KS3 2B Living in Mim

Planning/adapting

This lesson involves reading, understanding and extracting information about life in a cocoa farming village from a variety of evidence.

Print/copy: one set per group of three students of:

- *Photos 11-14 – Mim village*
OR use *Photo pack photos 11-14*
OR use *Interactive 2B – Mim village*
- *Printout 2B1 – A day in the life of Juliana and Collins*
- *Printout 2B2 – A day in the life of Lynda*
- *Printout 2B3 – Letter from Victor*
- *Printout 2B4 – Location report (two copies per group)*
- *Printout 2B5 – Maps*

and one of:

- *Printout 2B6 – Mim photo teacher info*

Starter (10 mins)

Show the class where Mim is on the map of Ghana and point out Kumasi, the nearest big town. Show a photo of Mim. Elicit from students as much information as possible about Mim from the photo – or show Interactive 2B – Mim village. (*Printout 2B6 – Mim photo teacher info* lists the same information.)

Explain that students are now going to find out much more about the village by reading about daily life.

Main activity (70 mins)

Groupwork

Divide the class into groups of 3. Explain that each member of the group will be working with different information and that to get the best possible idea of what it is like to live in Mim they will have to share information and work together.

Give each group:

- *Printout 2B1 – A day in the life of Juliana and Collins*
- *Printout 2B2 – A day in the life of Lynda**
- *Printout 2B3 – Letter from Victor*
- *Printout 2B4 – Location report*

(* This is best of the first three for students who find reading difficult.)

Ask them to title the location report 'Mim Village'. Using the day in the life material and the letter, students need to extract as much information as possible about the village and fill in appropriate boxes on the report. They can record their information as short phrases or key words or sketches.

Give out a second copy of the location report and ask students to write the name of their town or village on the top. Working as a group, they should fill in the boxes with appropriate information.

Plenary (20 mins)

What have students discovered about Mim village? Ask what students think it would be like to live there. Would they like to live in or visit Mim? (Give reasons for their answers.) How does Mim compare to their locality?

Extension

Ask students to write a descriptive paragraph on Mim and their home town or village using the information in the boxes.

Students can provide photographic evidence for their description of their home locality using photos from home, brochures or the internet.

Ask students to produce their own day in the life or ask an adult in their family about their average day and produce one for them.