

## KS2 4A Good shopping

### Planning/adapting

This lesson involves discussing ethical shopping statements.

#### Print/copy:

- *Printout 4A1 – Good shopping? statements* (one per group of three or four, cut up)

### Starter (10 mins)

Ask students about their favourite 'must have' items, e.g. Nike trainers. Why do they buy certain products? How do they make up their mind? Get them thinking about brand, price, packaging, peer pressure, advertising, self image, celebrity associations.

Show Interactive 4A – Good shopping?

### Main activity (30 mins)

Divide the class into small groups and give each one a set of Printout 4A1 – Good shopping? statements. Ask students to pass each statement around for each of them to read and note down whether as an individual they think the statement is true for them. Continue until everyone has seen all seven statements.

Then ask them to put the statements on the table and discuss them as a group. Do they share the same views on all or any of the statements? Ask one member from each group to make a note of areas of disagreement.

## Plenary (10 mins)

As a class talk about any issues that arose:

- What has been the most important factor in choosing what they buy?
- Would they buy Fairtrade goods now?
- Can they name a product that is fairly traded?

Stress that students and their families can make a real difference to the lives of farmers in the developing world.

Now the moment you've all been waiting for: at this point you could finally taste some Dubble, Divine, Green & Blacks, Cadbury Dairy Milk, Traidcraft or Oxfam Fairtrade chocolate.

## Extension

Visit a local supermarket or other shop to see what Fairtrade chocolate and other Fairtrade goods are already on sale. For an up-to date list of Fairtrade products available in the shops, visit [www.fairtrade.org.uk/products](http://www.fairtrade.org.uk/products)

Arrange for a delegation of students to meet the store manager to talk about the store's policy on Fairtrade.