

## KS3 5B Make a rap

### Planning/adapting

This lesson involves devising, writing and performing a rap for Comic Relief's Dubble Fairtrade chocolate. It is based on a competition featured at [www.dubble.co.uk](http://www.dubble.co.uk), where you can find more background information and hear other students' raps.

**Delivery alternatives:** This lesson can be used instead of (or as well as) lesson 5A *Make an ad*.

### Print/copy:

- *Printout 5B1 - Rap unwrapped* (one per student)

### Starter (10 mins)

Play some examples of rap music. Ask young people to record (e.g. in a mind map or a poster) what the raps are about, and how they make them feel, and could possibly make them act in the future.

Or use *Interactive 5B - Rap inspiration*.

### Main activity (35 mins)

Distribute *Printout 5B1 - Rap unwrapped* and read through the first section on the history of rap with students.

Then read and discuss what top rapper, Systie, has to say about rap and how it can be used to promote worthwhile initiatives such as Fairtrade.

Divide class into pairs and ask them to read Systie's top tips and then to see if they can make up their own rap about Dubble chocolate and Fairtrade.

## Plenary

Perform ad in front of class or in an assembly.

## Extension

Get your students to perform their raps in assembly. Get feedback about their message from other students.

Record your students' raps.

Use the Cover Design kit at [www.dubble.co.uk](http://www.dubble.co.uk) to make CD/Tape covers for your group's raps. Display the designs as a gallery on a wall. Provide headphones so people can listen to any recordings you might have made of the raps.

Send your group's raps to a local radio station. Offer yourself or one of the young people up to be interviewed and try and start a local debate on Fairtrade.

Run an MC competition, where young people perform their raps and are judged on delivery and content.